

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Provision of an increased variety of extra-curricular clubs eg. Fencing, archery, cricket, tri golf. • Increased opportunities for all children to be active events focusing on less active/SEND/Pupil Premium children eg. participation at PSSP inclusion events such as boccia, archery, rowing and football. • Increased opportunities for all children to be physically active by providing equipment for structured lunchtime play. • New sports kit purchased that has been worn at Level Two sporting events to raise profile of PE and School Sport eg. new football/athletics/field gun kits, waterproof jackets. • Continued membership of Plymouth School Sports Partnership to benefit from the expertise of an SSCO/ opportunities to participate in Level Two events etc. • Consistent attendance of Plymouth School Sports Partnership/Torbridge Family Inter School Level Two events eg. tag rugby, netball, basketball, athletics, multi-skills, football, cross country. • CPD provision for all teaching staff eg. Active maths resource training. • Continued audits of PE resources. • Purchase of PE resources to assist with the delivery of high quality PE eg. New gymnastic mats and trollies, basketballs, footballs. 	<ul style="list-style-type: none"> • Continued provision of a broad and balanced PE curriculum. • Embedded long term provision map to show progression between age groups. • Continued use of Activity tracker system to monitor children's physical activity which dictates extra-curricular clubs provision. • Continued provision of a variety of different extra-curricular clubs eg. Boys' and girls' football, running, fencing, archery, tri golf, skipping, netball, dance, field gun that give broader choice to encourage children to be physically active. • Creation of lunchtime Change 4 Life sports clubs organised by year 6 sports leaders and Premier Sport. • Continued opportunities for all children to be physically active by attendance of PSSP Inclusion events eg. Archery, boccia, fencing, rowing, football. • Continued regular attendance at PSSP/Torbridge Cluster Inter School Level Two sporting events. • Continued membership of Plymouth School Sports Partnership to benefit from the expertise of an SSCO. • Continued CPD provision for staff eg. attendance of PSSP INSET, mentoring with David Hilling PE Lead Teacher. • Audit of PE resources. • Creation of an action plan for 2019-2020 to assist in application for the School Games award which will provide opportunities for regular Level Two Inter-School participation.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	84%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/2020		Total fund allocated: £17,750.00		Date Updated: September 2019	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					22.4%
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Increased numbers of children involved in sports leadership. Increased activity levels amongst the least active children.	Employ Premier Sport to work with Playleaders and lead the Change4Life club.	£3882.00	Maintain club registers and use the Activity Tracker to monitor engagement levels.	Continue to monitor activity levels through the tracker and provide opportunities for all children to engage and be active.	
All children able to swim a minimum of 25 meters before the end of Y6.	Provide top-up Swimming sessions for those children who did not reach the minimum requirement during their curriculum swimming block.	£100	Assessment data provided by the Life Centre will highlight any children who require further top-up sessions.	Continue to use the assessment data to identify any children who require additional lessons in order to reach the minimum requirement.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					19.7%
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	

Develop an understanding of health, hygiene and importance of regular physical activity. More children involved in physical activity.	Purchase new sports kit to be worn when representing the school at Level 2 events.	£500	Photographs taken at events and celebrated in assemblies, newsletters and sports board.	Quality and fit for purpose kit will instil a sense of pride at representing the school at sports events and encourage more children to take part. Quality clothing will be robust and ensure we are able to use it for several years.
All children engaged in PE lessons and provided the opportunity to develop their skills.	Equipment audit to be undertaken at the beginning of the year and resources order to ensure that teachers are able to deliver high quality PE lessons and extra-curricular clubs.	£3,000	Staff to complete PE assessment at regular intervals to monitor progress. Increased access to high quality equipment should enable skill development to take place more quickly.	New equipment highlights the importance of Physical Education in the school and creates positive environments in which children can develop their skills. Specialist equipment will ensure that we are able to offer a diverse range of extra-curricular clubs to engage more children.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				19.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Positively impact teaching and learning in PE.	Employ a PE Specialist Teacher through the PSSP to work alongside staff in PE lesson to provide high quality CPD.	£3,500	All staff to complete feedback forms following their CPD. Confidence levels monitored as well as overall success/quality of training.	Continued affiliation to the PSSP will ensure that we have access to a specialist teacher to run bespoke CPD for staff as well as whole staff inset.
Positively impact teaching and learning in PE.	Employ Premier Sport to work alongside teachers in PE as CPD for all staff in a broad range of activity areas.	*Cost in KI1	Staff to complete feedback forms following their CPD. Confidence levels monitored as well as overall success/quality of training.	Investing in staff is a priority as this is our most sustainable resource. Staff knowledge and confidence will benefit children in years to come
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				33%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Increase the number of opportunities for children to be active and learn new skills.	Through the subscription to the PSSP access: Balanceability and Bikeability; OAA opportunities; Playleaders Training.	*Cost in K13	PSSP provide termly reports on the number of events attended and assessment data following Balanceability/ Bikeability. PE Coordinator to monitor participation through the Activity Tracker.	Continued affiliation with the PSSP will ensure that we are able to access these and other opportunities to inspire more children to be active.
Increase the number of children attending a extra-curricular club.	Employ Premier Sport and other specialist coaches to deliver a diverse range of extra-curricular clubs.	£3500.00	Club registers to be maintained and Activity Tracker used to monitor participation.	Use students voice in order to continue to offer clubs that children would like to see offered. Using coaches will ensure that we are able to engage as many children as possible and encourage life-long participants.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the number of competitive opportunities for children across the school.	Annual subscription to the PSSP to ensure that we can access a broad range of competitive L2/L3 events.	*Cost in KI3	PSSP provide termly reports on the number of events attended. PE Coordinator to monitor participation through the Activity Tracker.	Continued affiliation with the PSSP will ensure that we are able to provide as many opportunities as possible for children across all age groups and abilities.
Increase the number of children accessing appropriate competition.	Cover supply costs to release staff in order to take children to competitions. Pay for transport to events.	£100.00	PSSP provide termly reports on the number of events attended. PE Coordinator to monitor participation through the Activity Tracker.	Covering transport and staffing costs will ensure that we are able to provide as many children as possible with the opportunity to compete and develop a passion for physical activity.

Signed off by	
Head Teacher:	<i>C. Pyne</i>
Date:	6.12.19
Subject Leader:	<i>P. Healey</i>
Date:	6.12.19
Governor:	

Date:	6.12.19
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