Pupil Premium Plan 2017 - 2018

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|  | Pupil Premium | 15.20% |  |  |  |
|  | Service Children | 38.60% |  |  |  |
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| **Area of Spend** | **Description of Intervention** | **Cost** | **Intended Outcomes** | **How impact is to be measured** | **Impact of the intervention** |
| Purchase of Software license | Purchase of School Pupil Tracker (53.8 % total Cost) | £441 | To analyse data for groups pf pupils, ensure at least expected progress is being made and identify pupils needing interventions | Pupil Tracker | ID of cohort, group, individual progress and attainment. Personalised curriculum and ID of interventions. |
| PSA x 3 days | To support children and their families. To create a nurture room to help children emotionally as well as developmentally. (100%) | £11,213 | Targeted pupils make accelerated progress as their social and emotional needs are addressed | Pupil Tracker to measure progression. Behaviour Log | Pupils are working to their potential as they are settled and resilient |
| Learning Mentor and Family Worker x 2 days  | To support children and their families. To create a nurture room to help children emotionally as well as developmentally.(100% cost) | £3,920 | To target pupils and their families when additional support in required eg at times of deployment / with the impact of reduced benefits | Pupil Tracker to measure progression. Behaviour Log | Pupils are working to their potential as they are settled and resilient |
| Teaching Assistants | Targeted Intervention in small groups which includes: | £14,148 | Targeted pupils making accelerated progress | Progress is measured from the beginning to the end of the interventions. | Pupils make at least expected progress or better over the time of the intervention and beyond |
| Speech and Language Intervention including resources | S&L screening  (75% salary) | £8,861 | S&L difficulties diminish as early help is given and follow up advice given to staff and families | S&L plans are in place and measured from beginning to end | Pupils with S&L difficulties are identified as soon as they come into school and early intervention given leading to better progress for the pupils |
| Education Consultancy | Targeted pupils and their families gain access to professional guidance and support to develop individual competencies. (MAST 50%) | £1,469 | Pupils and their families engage well with school and learning. Issues are addressed professionally and in a timely manner | Number of parents and pupils needing continued PSA support lessens. Pupils involved make good progress | Support is targetted and effective: attendance improves; behaviour is good; good progress is made in lessons; parent support needs decrease |
| Specialist Learning Resources | PUMA and PIRA Assessment (£1500)  | £7,500 | All pupils' progress is accurately monitored and reliable outcomes can be predicted. New pupils can be assessed on entry and working at an appropriate level from the start. Accurate standardised data can be quickly passed to new schools. | Closing the gap information for PP and SC pupils | Year on year improvements with closing the gap for PP and SC pupils |
| Assessment Bank (£300) |
| Accelerated reader and books (£1k) |
| Maths No Problem 50% plus training (£3.4k) |
| SEN & SALT resources |
| Speech link (£700) |
| Talktime Resources |
| Breakfast Club/clubs/school trips/music lessons/HMS Heroes | Breakfast and after school club staff salaries (% of), subsidising school trips, clubs, uniform etc | £3,500 | Increased level of attendance from PP children, reduced lateness, pupil engagement | Register of attendances kept. Attendance and lateness data monitors | Improved attendance and reduced lateness data |
| Creation station and hungry caterpillar club |
| After school clubs | Percentage of PP/SC pupils in clubs to be used for funding coaches | £6,000 | Increased level of attendance from PP children, pupil engagement. Increase in self- esteem. | Register of club attendance kept. Attendance monitor  | Improved attendance data. Fewer ELSA referrals required |
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| MKC Heroes annual membership |  | £120 | Service children have additional opportunities specifically targeted to their needs | Engagement of service children in school and lessons | Closing the gap data |
| MKC Heroes activities | Attendance at MKC Heroes activities with TA support. After school session with service children once a term JC/AP to liaise | £250 | Service children have additional opportunities specifically targeted to their needs | Engagement of service children in school and lessons | Closing the gap data |
| Proportion of building works to build intervention room | £50k building works | £10,000 | KS1 pupils have a permanent quiet space for intervention and small group work | Pupils' progress is better than previously throughout the time of the intervention | Pupils engage better with interventions and small group work as their learning environment is improved |
|  | **TOTAL** | **£67,422** |  |  |  |
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|  | **TOTAL ALLOCATION** | **£69,600** |  |  |  |