



PRIMARY SCHOOL TEACHER: JOB DESCRIPTION

Salary

The post holder will be paid on the appropriate point of the main scale.

Line of responsibility

The teacher is directly responsible to the Headteacher.

Job content

Strategic purpose

The basic duties of a teacher are outlined in the latest School Teachers' Pay and Conditions Document. S/he shall maintain a good understanding of whole school curriculum, assessment and pastoral policies.

Core responsibilities

- Teaching:
 - Plan work in accordance with schemes of work and national curriculum requirements as identified by the academy.
 - Take account of pupils' prior levels of attainment and use them to set future targets.
 - Maintain good discipline by following the school's behaviour policies and procedures.
 - Ensure punctuality and establish a purposeful working atmosphere during all learning activities.
 - Maintain excellent classroom management with due regard to health and safety policies.
 - Set appropriate and challenging work for all pupils.
 - Be part of the school's subject teams.
- Assessment, recording and reporting:
 - Keep appropriate records of pupils' work.
 - Mark and return work set, including any homework within an agreed and reasonable time.
 - Use the school's marking scheme at all times.
 - Use assessment as agreed by the school for learning as part of the planning and assessment cycle.
 - Complete pupil reports in line with school policy. Attend parents' evenings as required and keep parents informed about their child's performance and future targets.
- Pastoral work:
 - Monitor and set targets for the social and academic progress of all pupils in the class.

- Build a good relationship with pupils and parents, so that they will look to the teacher for support and advice.
- Command high standards of pupil behaviour and conduct at all times and support the school in its application of related policies.
- Be aware of the particular needs of service children and the impact high mobility has on a cohort.
- Report issues of concern to the appropriate senior staff.
- Maintain an accurate register of attendance and do everything possible to encourage good attendance.
- The teacher will be part of the school's performance management arrangements under the Headteacher who will set agreed targets for the year. The Headteacher will monitor and review performance, including classroom teaching. The school will support the continuing professional development of all staff, to ensure that their expertise is being kept up to date.
- Attend and contribute to team and full staff meetings.
- Contribute towards the goals and targets of the school improvement and development plan.
- Maintain a professional interest in educational initiatives and developments.

Conditions of employment

- The above responsibilities are subject to the general duties and responsibilities contained in the written statement of conditions of employment (the contract of employment).
- The post holder is required to support and encourage the school's ethos and its objectives, policies and procedures as agreed by the governing body.
- To uphold the school's policy in respect of child protection and safeguarding matters.
- S/he shall be subject to all relevant statutory requirements as detailed in the most recent School Teachers' Pay and Conditions Document.
- Provision is made for planning, preparation and assessment (PPA) time, in accordance with the requirement for all teachers at a school with timetabled teaching commitments to hold a contractual entitlement to guaranteed PPA time within the timetabled teaching day.
- The amount of guaranteed PPA time will be set as a minimum of at least 10% of a teacher's timetabled teaching time.
- The post holder may be required to perform any other reasonable tasks after consultation.
- This job description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so constructed.
- This job description is not necessarily a comprehensive definition of the post. It will be reviewed at least once a year and it may be subject to modification at any time after consultation with the post holder.

PRIMARY SCHOOL TEACHER: PERSON SPECIFICATION

Essential	Desirable	Evidence
<p>Qualifications and experience:</p> <ul style="list-style-type: none"> • First degree. • Qualified teacher status. • A continued commitment to own professional development. • Teaching experience (including training practice) within the designated age range. • Understanding of child-safeguarding issues and successful measures that promote and ensure the safe-guarding of children. • Knowledge of current legislation, guidance and developments relating to the subject area. • Successful practice in accordance with the specified teaching standards 2012 (as identified below). 	<p>Qualifications and experience:</p> <ul style="list-style-type: none"> • First Aid qualification 	<p>Application form</p> <p>Certificates</p> <p>References</p>
<p>Sets high expectations and inspires, motivates and challenges all pupils by:</p> <ul style="list-style-type: none"> • Establishing a safe and stimulating environment for pupils, rooted in mutual respect. • Setting goals that stretch and challenge pupils of all backgrounds, abilities and dispositions. • Demonstrating consistently, the positive attitudes, values and behaviour which are expected of pupils. 		<p>Application form</p> <p>Letter of application</p> <p>References</p> <p>Interviews</p>
<p>Promotes good progress and outcomes by pupils by:</p> <ul style="list-style-type: none"> • Being accountable for pupils' attainment, progress and outcomes. • Being aware of pupils' capabilities and their prior knowledge, and plan teaching to build on these. • Guiding pupils to reflect on the progress they have made and their emerging needs. • Demonstrating knowledge and understanding of how pupils learn and how this impacts on teaching. • Encouraging pupils to take a responsible and conscientious attitude to their own work and study. 		<p>Application form</p> <p>Letter of application</p> <p>References</p> <p>Interviews</p>

<p>Demonstrates good subject and curriculum knowledge by:</p> <ul style="list-style-type: none"> • Having a secure knowledge of the relevant subject(s) and curriculum areas, fostering and maintaining pupils' interest in the subject, and addressing misunderstandings. • Demonstrating a critical understanding of developments in the subject and curriculum areas, and promoting the value of scholarship. • Demonstrating an understanding of and taking responsibility for promoting high standards of literacy, articulacy and the correct use of standard English, whatever the teacher's specialist subject. • If teaching early reading, demonstrating a clear understanding of systematic synthetic phonics. • If teaching early mathematics, demonstrating a clear understanding of appropriate teaching strategies. 		<p>Application form</p> <p>Letter of application</p> <p>References</p> <p>Interviews</p>
<p>Plan and teach well-structured lessons by:</p> <ul style="list-style-type: none"> • Imparting knowledge and developing understanding through effective use of lesson time. • Promoting a love of learning and children's intellectual curiosity. • Setting homework and planning other out-of-class activities to consolidate and extend the knowledge and understanding pupils have acquired. • Reflecting systematically on the effectiveness of lessons and approaches to teaching. • Contributing to the design and provision of an engaging curriculum within the relevant subject area(s). 		<p>Application form</p> <p>Letter of application</p> <p>References</p> <p>Interviews</p>
<p>Adapt teaching to respond to the strengths and needs of all pupils by:</p> <ul style="list-style-type: none"> • Knowing when and how to differentiate appropriately, using approaches which enable pupils to be taught effectively. • Having a secure understanding of how a range of factors can inhibit pupils' ability to learn, and how best to overcome these. • Demonstrating an awareness of the physical, social and intellectual development of children, and knowing how to adapt teaching to support pupils' education at different stages of development. • Having a clear understanding of the needs of all pupils, including those with special educational needs; those of high ability; those with English as an additional language; those with disabilities; service children and being able to use and evaluate distinctive teaching approaches to engage and support them. 		<p>Application form</p> <p>Letter of application</p> <p>References</p> <p>Interviews</p>

<p>Make accurate and productive use of assessment by:</p> <ul style="list-style-type: none"> • Knowing and understanding how to assess the relevant subject and curriculum areas, including statutory assessment requirements. • Making use of formative and summative assessment to secure pupils' progress. • Using relevant data to monitor progress, set targets, and plan subsequent lessons. • Giving pupils regular feedback, both orally and through accurate marking, and encouraging pupils to respond to the feedback. 		<p>Application form</p> <p>Letter of application</p> <p>References</p> <p>Interviews</p>
<p>Manage behaviour effectively to ensure a good and safe learning environment by:</p> <ul style="list-style-type: none"> • Having clear rules and routines for behaviour in classrooms, and taking responsibility for promoting good and courteous behaviour both in classrooms and around the school, in accordance with the school's behaviour policy. • Having high expectations of behaviour, and establishing a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly. • Managing classes effectively, using approaches which are appropriate to pupils' needs in order to involve and motivate them. • Maintaining good relationships with pupils, exercising appropriate authority, and acting decisively when necessary. 		<p>Application form</p> <p>Letter of application</p> <p>References</p> <p>Interviews</p>
<p>Fulfil wider professional responsibilities:</p> <ul style="list-style-type: none"> • Making a positive contribution to the wider life and ethos of the school. • Developing effective professional relationships with colleagues, knowing how and when to draw on advice and specialist support deploying support staff effectively. • Taking responsibility for improving teaching through appropriate professional development, responding to advice and feedback from colleagues. • Communicating effectively with parents with regard to pupils' achievements and well-being. • Be part of the subject team organisation at the school 	<ul style="list-style-type: none"> • Involvement in and organisation of wider school activities, including extra-curricular activities. 	<p>Application form</p> <p>Letter of application</p> <p>References</p> <p>Interviews</p>