

KS2

Homework Card

Spring Term 2 2018

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Class: Kestrel Year 5

Reading, spelling and maths activities are starred and must be completed each week as they support your learning in class.

Topic activities are optional and you may choose to complete them as they will also help your learning in your class topic this term.

Wow activities can be filled in by you to show us what else you do outside school e.g. taking part in a club; cooking a meal with your family; building a den; playing an instrument.

Homework club is taking place every Friday from 3.30pm to 4.30pm. You can drop in to get advice about your homework or stay for the hour and complete lots of your homework before the weekend!

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| Set – Due in | 19.2.18- 23.2.18 | | | | | | | 26.2.18- 2.3.18 | | | | | | | 5.3.18- 9.3.18 | | | | | | |
| Reading  At least 5 times each week | Please add your comments to the reading record each week and encourage your child to add their own comments. These should be brought to school daily. | | | | | | | | | | | | | | | | | | | | |
| TICK |  |  | | |  |  |  |  |  | | |  |  |  |  |  | | |  |  |
| Parent Signature | | | | | | | Parent Signature | | | | | | | Parent Signature | | | | | | |
| Teacher Signature | | | | | | | Teacher Signature | | | | | | | Teacher Signature | | | | | | |
| Spellings | Assistant elegance  Defiant relevance  Distance tolerant  Substance observance  Hesitant assistance  Relevant instant. | | | | | | | Harass hindrance  Identity immediate  Immediately individual  Interfere interrupt  Language leisure  Lightning marvellous. | | | | | | | Gracious vicious  Malicious delicious  Suspicious spacious  Precious atrocious  Ferocious viciously  Suspicion malice. | | | | | | |
| Test Result | | | |  | | | Test Result | | |  | | | | Test Result | | |  | | | |
| Maths | Comparing and ordering decimals. | | | | | | | Adding and subtracting decimals. | | | | | | | Adding and subtracting decimals. | | | | | | |
| Test Result | | |  | | | | Test Result | | | |  | | | Test Result | | | |  | | |
| Topic activity  (in any order)  Extra house points for extra homework! | Create a space themed board or card game to play with your friends and family. | | | | | | | Make up a space quiz. you will need to know the answers! | | | | | | | Research the effects space has on your body. Complete a labelled diagram of the body explaining the effects clearly. *You may also wish to think about the use of a space suit.* | | | | | | |
| Wow Activities!  Let us know what else you’ve achieved this week. |  | | | | | | |  | | | | | | |  | | | | | | |

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| 12.3.18- 16.3.18 | | | | | | | 19.3.18- 23.3.18 | | | | | | 26.3.18- 29.3.18 | | | | | | Set – Due in |
| Please add your comments to the reading record each week and encourage your child to add their own comments. These should be brought to school daily. | | | | | | | | | | | | | | | | | | | Reading  At least 5 times each week |
| TICK |  |  | | |  |  |  |  |  | |  |  |  |  |  | |  |  |
| Parent Signature | | | | | | | Parent Signature | | | | | | Parent Signature | | | | | |
| Teacher Signature | | | | | | | Teacher Signature | | | | | | Teacher Signature | | | | | |
| Mischievous muscle  Necessary neighbour  Nuisance occupy  Occur opportunity  Parliament persuade  Physical prejudice  Privilege profession. | | | | | | | Nutritious cautious  Scrumptious ambitious  Fictitious caution  Nutrition ambition  Fiction cautiously  Nutritiously infectious  Ambitious superstitiously | | | | | | Pronunciation queue  Recognise recommend  Relevant restaurant  Rhyme rhythm  Sacrifice secretary  Shoulder signature  Sincere sincerely | | | | | | Spellings |
| Test  Result | | | |  | | | Test Result | | |  | | | Test  Result | | |  | | |
| Rounding decimals. | | | | | | | Percentages. | | | | | | Angles. | | | | | | Maths |
| Test Result | | |  | | | | Test Result | | |  | | | Test Result | | |  | | |  |
| Science- create a paper helicopter and time how long it takes for it to fall to the ground. Think about forces and gravity. How could you make the helicopter fall slower? | | | | | | | Write down 5 things you have learnt about our topic so far. Write 3 questions you would still like to find out about our topic. | | | | | | Write a book review about your favourite book. Give reasons why you would recommend this book to others. | | | | | | Topic activity  (In any order)  Extra house points for extra homework! |
|  | | | | | | |  | | | | | |  | | | | | | Wow Activities!  Let us know what else you’ve achieved this week |