

Evidencing Impact of Primary PE and Sport Premium

The information below is reflective of how Widewell Primary will spend their Primary PE and Sport Premium awarded in the academic year 2017/2018.

The key areas that we have identified are based on the following vision and objective set by the Government;

Department for Education Vision for the Primary PE and Sport Premium

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objective

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

We have used the key indicators set by the Government to inform our decisions on how to spend the funding and to help us to assess the impact on pupils' PE and sport participation and attainment;

Key Indicators

- 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles*
- 2. the profile of PE and sport being raised across the school as a tool for whole school improvement*
- 3. increased confidence, knowledge and skills of all staff in teaching PE and sport*
- 4. broader experience of a range of sports and activities offered to all pupils*
- 5. increased participation in competitive sport*

The Government also specify what information is required to be published by each school in receipt of the Primary PE and Sport Premium;

You must include

- ❖ how much PE and sport premium funding you received for this academic year*
- ❖ a full breakdown of how you've spent or will spend the funding this year*
- ❖ the effect of the premium on pupils' PE and sport participation and attainment*
- ❖ how you will make sure these improvements are sustainable*

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Total amount of Primary PE and Sport Premium Awarded in Academic Year 2017/2018

£16000 for 205 number of pupils

Approximate or Actual Cost (£)	Activity	Links to Key Indicator number(s)	Success Criteria	Effect and Sustainability
£3, 500	Annual membership to the Plymouth School Sports Partnership.	1/2/3/4/5	<ul style="list-style-type: none"> PE specialist teachers provide in-house staff training and support to raise knowledge and confidence in the delivery of PE. Organised Level 2/3 competitions. Regular CPD for staff Expert advice to help identify strengths and weaknesses and to help write development plans. Training and support to initiate and run Change4Life clubs. Training provided for MTA's and Playleaders to positively impact playtimes. PESTS provide links with local secondary schools. Opportunities for OAA and activities for to extend G&T children. 	<ul style="list-style-type: none"> Staff confidence and skill raised leads to higher quality teaching which will be maintained if funding ceases. Increased participation in School Games events as organised by the PSSP. Resources and ideas improve quality of PE delivery following staff CPD/opportunities to share good practice. PE development plans linked with whole school plan to raise the profile of PE and Sport and healthy lifestyles. Inactive children involved in extra-curricular sport through C4L clubs – encouraged to make healthy decisions, leading to more active lifestyles. More active playtimes/wide range of games learned by children. Strong links made with local secondary schools – children encouraged to attend local clubs. New experiences offered to encourage participation later in life.
£3500	Employment of Dave Hilling for CPD.		<ul style="list-style-type: none"> Dave Hilling plans and leads a lesson every three weeks. He then gives the plans for the 	<ul style="list-style-type: none"> Increased confidence in the delivery of good quality PE, which leads to more enjoyment from the children.

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			teachers to follow for the next two weeks. This provides good opportunities for CPD for the staff.	<ul style="list-style-type: none"> Staff confidence and skill raised leads to higher quality teaching, which will be maintained if funding ceases.
£2900	Equipment	1/4/5	<ul style="list-style-type: none"> Equipment audit to be undertaken and supplies ordered to meet each activity on the PE curriculum. Damaged equipment to be replaced. New benches to be purchased. Storage unit to be built for outside. This will store the field gun equipment, which will make it easier for the children to access. 	<ul style="list-style-type: none"> Providing staff with the correct equipment/ enough equipment will enable them to increase the opportunities for teaching and learning. High quality resources and equipment set a precedent for standards and encourage children to engage more in their lessons and increase enjoyment from their PE lessons.
£560	PE Co-ordinator release time	1/2/3/4/5	<ul style="list-style-type: none"> 4 days taken to monitor planning and delivery of PE across the school; organise CPD; maintain PE website, School Games site and notice board; enter events and competitions; indentify areas of training required for staff; complete action plans linked with School Games Mark and development plans for PE to impact the whole school. 	<ul style="list-style-type: none"> Staff knowledge and confidence will increase leading to the enhanced delivery of PE across the school. More pupils engaged in extra-curricular clubs and attending competitions. Profile of PE and healthy active lifestyles raised by impacting almost every child in extra curricular activities and events. Success celebrated through the PE notice board/ website and newsletters.
£1200	School team kit for sports.	1/4/5	<ul style="list-style-type: none"> Polo shirts to be purchased with the school name on and the field gun logo. Vest tops with our school name and brickfields number on to be 	<ul style="list-style-type: none"> More children will feel a part of a team during competitive activities and will encourage other children to get involved.

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			purchased for when children take part in brickfields each year.	<ul style="list-style-type: none"> Children will feel proud of belonging to a team and the school.
£1000	Balance bikes for foundation.	1/4	<ul style="list-style-type: none"> New bikes will be purchased to help foundation children with balance, coordination and cooperation. 	<ul style="list-style-type: none"> Children will be active and engaged in physical activity from an early age. The bikes will help to develop children's motor skills, balance, coordination and cooperation.
£1000	Staff release time and transport	1/5	<ul style="list-style-type: none"> Staff released in order to increase the number of events that we can take our children to. Taxis paid for to ensure transport was not a barrier to participation. 	<ul style="list-style-type: none"> Greater range of activities, competitions entered. Increased number of children participating in positive sport experiences leading to more healthy and active lifestyles. Staff confidence increased as experience a greater range of activities and organisation of sports events.
£2000	Coaches employed for extra curricular clubs	1/4/5	<ul style="list-style-type: none"> Coaches employed to offer a greater range of activities for extra curricular clubs. Student voice allowed us to identify areas that children are interested in and would therefore take part in. We are going to trial a multi skills club for ks1 and a cricket club for ks2 in addition to the various clubs we provide. 	<ul style="list-style-type: none"> Wider range of activities has led to an increase in participation. Children who attend clubs are more like to participate outside of school and continue this in to their older lives. Strong connections made with coaches who can continue to work positively with the school.

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£300	Mini I pad for PE lessons.	2/3	<ul style="list-style-type: none"> Teachers and children will be encouraged to use the i - pad during their pe lessons to show evidence of good practise for our school games mark. 	<ul style="list-style-type: none"> More children will be enthusiastic about their pe lessons and could lead to children taking on more of a leadership role during pe. Teachers will feel more confident as they take photos of their good quality pe lessons.
Evaluation of Impact <ul style="list-style-type: none"> PSSP membership: increased and consistent participation in school games events; CPD opportunities for teaching staff; availability of a PE Specialist to assist with delivery and organisation of PE- creation of development plans, CPD for teaching staff, training of Young Playleaders to organise and run lunchtime activities to encourage all children to take part in physical activity, audit and ordering new equipment to deliver PE. Dave Hilling PE Specialist Teacher employment: as a result of opportunities for CPD for all teaching staff to observe, plan and work alongside DH to deliver PE lessons. As a result, teacher's knowledge and confidence has increased which has led to higher quality PE lessons that engage children in their learning. Equipment: Audit carried out with PSSP Specialist Teacher; new equipment purchased such as gymnastic benches, replacement of old/damaged resources, new netballs to provide high quality equipment to deliver high quality lessons; new storage unit to store field gun in order to give more convenient access for children to access equipment to practice for events. PE Coordinator release time- opportunities to oversee PE delivery and School Sport across the school; to monitor extra-curricular club participation to ensure all pupils have access to sporting clubs to encourage a healthy active lifestyle; identify areas of CPD staff require to enhance their knowledge and confidence; the profile of PE and School Sports has been raised which culminated in the award of the Sainsbury school Games Gold Award in recognition of the school's commitment to active sporting lifestyles. School kit: purchase of polo shirts/vests with school name and logo which has created a feeling of belonging and being part of a school team competing against other schools. Staff release time and transport: more sporting events have been attended both during and after the school day; more children have an opportunity to be active whilst representing the school at sporting events. Coaches employed for extra-curricular clubs: a wider range of clubs are provided which has led to greater participation and opportunities for an active healthy lifestyle. Balance bikes for Foundation stage: the bikes have provided opportunities for children to develop motor skills, balance and coordination. 				

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Action/Points to consider

- Extra-Curricular Clubs- offer a greater range of activities to give opportunities for a greater number of children to be physically active, leading to pathways to local community clubs.
- PE Subject Leader to continually oversee collation of evidence to be used for the Sainsbury School Games Award application.
- Sports Kit- purchase of new kit to be used for example football and tag rugby competitions.