

Welcome back! I hope everyone enjoyed the Easter break and the summer term brings the sun with it! We will be basing our work this term on the topic of **'Why do things change?'** To launch our topic enquiry, we will be generating our own questions before visiting the supermarket to follow our lines of enquiry. We will be reading stories such as: The Very Hungry Caterpillar, Oliver's Vegetables, Oliver's Fruit Salad, Jack and the Beanstalk, The Enormous Turnip and The Tiny Seed. We will also use a range of non-fiction books on plants and growing. We will be using puppets to make up a class story surrounding a growing adventure. During our forest school sessions we will be exploring nature and our school environment through traditional forest school activities.

Our curriculum overview is as follows:

<p><b>Literacy</b></p> <p>Daily RWI sessions to develop our understanding of letters and their sounds and start writing their name. We are looking at how to form our letters correctly.</p> <p>Creating a class story together using props and actions.</p> <p>Creating labels for parts of a plant.</p> <p>Simple talking and mark making instructions for growing beans.</p> <p>Talking about ingredients list for our fruit salad.</p> <p>Using images as a stimulus to mark make and discuss.</p> <p>Practise pencil grip, patterns and letter formation skills.</p> <p>Independent mark making.</p> <p>opportunities through provocations and environment enhancements.</p> <p>Explore a variety of topical and seasonal texts. (BV)</p> <p>Role play and drama activities related to our topic.</p>	<p><b>Communication &amp; Language</b></p> <p>Maintaining attention, listening and concentrating on topical stories and rhymes. (BV)</p> <p>Talking about their knowledge of how things grow. (BV)</p> <p>Making predictions and discussing what we have found out.</p> <p>Looking at our topic vocabulary.</p> <p>Developing our questioning and reasoning skills.</p> <p>Learning forums to discuss our successes and next steps.</p>	<p><b>Maths</b></p> <p>Counting up to 10 and back</p> <p>Recognising and ordering numbers to 10.</p> <p>One more and one less than with numbers to 5 then 10.</p> <p>Addition and subtraction within numbers to 5 and then 10.</p> <p>Recognising, naming and describing the properties of 2D and some 3D shapes.</p> <p>Exploring and measuring position and distance.</p> <p>Sharing amounts of fruit and vegetables in practical activities.</p> <p>Singing number songs.</p> <p>Representing number values using our fingers and equipment.</p> <p>Start to record our Maths stories on paper.</p> <p>Use Mathematical language appropriately.</p>
<p><b>Personal, Social &amp; Emotional Development</b></p> <p>Woodland School sessions focusing on resilience and confidence building. (BV)</p> <p>Time to talk activities, making compromises and working with others. (BV)</p> <p>Discussing and understanding our own and others feelings. (BV)</p> <p>Making decisions about how to demonstrate our knowledge (BV)</p> <p>Working with friends to achieve a goal. (BV)</p> <p>Enjoying new challenges.</p>	<p><b>Expressive Arts &amp; Design</b></p> <p>Creating digital art based on famous artists work.</p> <p>Observational drawing and painting of plants.</p> <p>Using natural resources and participating in woodland crafts.</p> <p>Designing and creating fruit salad combinations.</p>	<p><b>Understanding the World</b></p> <p>Exploring how plants grow and what foods they provide.</p> <p>Planting and observing seeds as they grow.</p> <p>Exploring if seeds only grow healthy foods.</p> <p>Learning about Summer celebrations, seasons and weather. (BV)</p> <p>Exploring and sorting foods by their different properties.</p> <p>Using technology to support and record our learning.</p> <p><b>Physical development</b></p> <p>Travelling forwards, backwards and sideways on apparatus.</p> <p>Show changes in speed when travelling and demonstrate quick and nimble movements.</p> <p>Begin to estimate number of steps needed to reach a destination.</p> <p>Moving and responding to different types of music.</p> <p>Selecting different tools and handling them safely.</p> <p>Managing own risks and how to keep ourselves safe.</p> <p>Building an awareness of healthy and unhealthy options.</p>

Our class will have their PE lessons on **Wednesday** morning this term. Please make sure that your child comes into school in their P.E. clothes or that they have labelled shorts and T-shirt to change into. **Jeans are not appropriate for P.E. Lessons.** For those children not at Nursery on Wednesday we will be doing lots of other physical activities outside during the week.

Forest school will be on **Monday** afternoons this term.

If you have any things related to our new topic you would like to bring in to show or donate that would be great.

A quick reminder that homework cards and reading records should be signed by an adult and handed in every Friday or on your child's last day of the week. Please can you put reading books in the box for us to change and not leave in book bags.

The children are beginning to reap the rewards of regular reading at home, please make sure that you sign the reading record as you listen to your children.

If we are lucky enough to have some sun this term please make sure your child has a hat and that they have had sun cream put on them before coming to school.

If you have any questions, please come and ask, we are available in the mornings or after school.

Yours sincerely,

Mrs Robinson, Mrs Tucker and Miss Lennon.