

Quarterly Performance										
Year Group	No. Pupils	Total PPV%	Total PPV%	ESM	ESM %	ESM %	ESM %	Services	Services %	LAC/PPV-1st
Year 6	38	17	42%	1	2%	2	11%	7	18%	0
Year 5	26	12	46%	1	4%	2	7%	12	46%	0
Year 4	36	20	56%	1	3%	1	3%	18	50%	0
Year 3	27	17	63%	5	19%	3	10%	9	33%	0
Year 2	27	15	56%	3	11%	1	4%	8	30%	0
Year 1	27	15	56%	3	11%	1	4%	8	30%	0
ESM/PPV-1	17	15	88%	2	12%	0	0%	10	59%	1
ESM/PPV-2	10	10	100%	0	0%	0	0%	10	100%	0
ESM/PPV-3	1	1	100%	0	0%	0	0%	1	100%	0
ESM/PPV-4	1	1	100%	0	0%	0	0%	1	100%	0

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	Page(s) eligible for PPV (1-3) (30%)					Page(s) eligible for PPV (4-5) (30%)					Page(s) eligible for PPV (6-7) (30%)					All pages (130%)	
	1-3 (30%)		4-5 (30%)		6-7 (30%)	1-3 (30%)		4-5 (30%)		6-7 (30%)	1-3 (30%)		4-5 (30%)		6-7 (30%)	Mean (s.d.)	s.d.
% following expected standard or above in reading	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%	77%	77%	76%	76%	76%	76%	75%
% achieving expected standard or above in writing	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%	74%	74%	74%	74%	74%	74%	73%
% achieving expected standard or above in maths	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%	73%	73%	73%	73%	73%	73%	72%
% achieving expected standard or above in science	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%	73%	73%	73%	73%	73%	73%	72%

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Learning Objectives	Paper 1 (English for PP, 2.5-hour)			Paper 2 (English for SC, 1.5)			Paper 3 (English for PP/SC)			All papers (3.5 hours)		
	Dist	Merit	1st	Dist	Merit	1st	Dist	Merit	1st	Dist	Merit	1st
a) Information presented identified as relevant or irrelevant	90%	90%	90%	90%	90%	90%	75%	75%	75%	90%	90%	90%
b) Information presented identified as relevant or irrelevant	90%	90%	90%	90%	90%	90%	75%	75%	75%	90%	90%	90%
c) Information presented identified as relevant or irrelevant	90%	90%	90%	90%	90%	90%	75%	75%	75%	90%	90%	90%

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	Peer social and emotional evidence of same families due to mobility issues
B.	Peer speech and language skills in the playground classroom
C.	Lack of challenge and high expectations for all pupils
D.	Historical lack of involvement in staff

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