Welcome to Year 1

WEDNESDAY 12TH SEPTEMBER

Teaching staff

- Class Teacher : Miss Williams
- Teaching Assistant: Mrs Betts
- PE:: Mr Walker (Monday) and Mr Hilling (Thursday)

Dropping Off & Picking Up

Drop Off

- When the whistle blows, the children say goodbye and line up on their own. This is for the children's safety .
- Year 1 will line up on one of the playground lines.

Pick Up

- Children will be dismissed from the Year 1 garden.
- They will have everything that they need so hopefully won't need to come back in.
- Children going to clubs will stay in the classroom and then taken to their club by an adult.

Things to bring and expect

- Reading books and reading record, **every day.**
- Homework card on **Friday.**

- Children in year 1 will be learning how they learn. We will discuss how tasks make them feel and how they can use other learning to support them. They will talk about making their work better!
- They will be encouraged to be more and more independent, not only around school and with their belongings but with their learning too.

A typical day in Year 1

Time	Activity
8:45-8:55	School starts. Register and lunches, change reading books
8:55-9:15	Assembly
9:15-10:15	Maths
10:15 – 10:30	Break
10:30 – 11:30	Read Write Inc
11:30 – 12:00	Writing
12:00-1:00	Lunch
1:00-1:30	Reading
1:30-2:30	Science
2:30 – 3:30	Topic
3:30	Home time

PE

- Monday and Thursday.
- PE kit needs to include a royal blue T-shirt and navy blue shorts; black plimsolls or plain coloured trainers will be needed for outdoor games. Navy jogging bottoms can be worn for outside PE during colder months.
- Earrings must be removed on PE days or taped.
- Shoulder length and longer hair must be tied back for PE

Reading

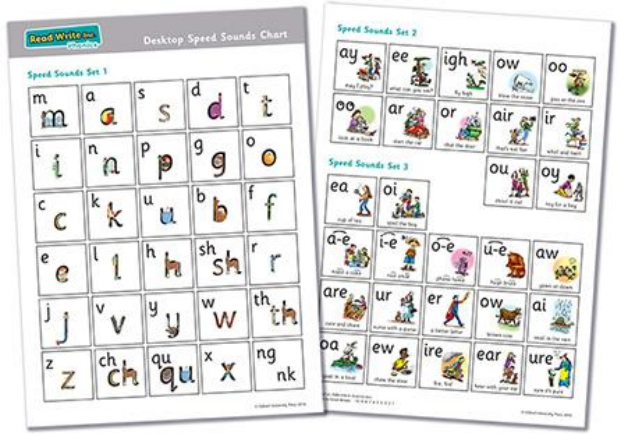
- There is an expectation of reading at home 5 times per week (recorded in reading record and ticked on the homework card)
- Year 1 children have the opportunity to change their books on **Monday, Wednesday** and **Friday.**
- They will receive a reading scheme book as well as a book from their book band colour.
- Focus in year one is decoding (sounding and blending) and understanding what they are reading.
- Reading books need to be brought into school **every day.**

Phonics Screening Check

- The Phonics Screening Check is meant to show how well your child can use the phonics skills they've learned up to the end of Year 1, and to identify those who need extra phonics help.
- The checks consist of 40 words and non-words that your child will be asked to read one-on-one with a teacher. Non-words (or nonsense words) are a collection of letters that will follow phonics rules your child has been taught, but don't mean anything – your child will need to read these with the correct sounds to show that they understand the phonics rules behind them.
- Your child will be scored against a national standard, and the main result will be whether they have met or not met the expected standard.
- This year 96% of the year 1 class achieved the expected standard!

Read Write Inc

- Phonics is taught through daily Read Write Inc lessons.
- Children are grouped according to their phonic knowledge.
- Teachers take the largest groups with Teaching Assistants teaching small groups.
- Alongside the phonics lessons, there are writing activities to promote independent writing.



Maths

Maths No Problem!

Taught daily, children are encouraged to use objects and resources to support their learning to enable them to become 'masters' of mathematics.

Topics this year

- Why did the Great Fire burn down so many houses?
- What makes a good story?
- Do all plants need water?
- How would you survive in the Rainforest?

Homework

- Homework is set every Friday.
- Reading is starred and must be completed each week as this supports your child's learning in class.
- Our spellings address a new rule or pattern every week
- Maths activities practice a skill that we have been working on in class
- Children have a spelling and maths test every Friday. The results are written into their homework cards.
- There is an additional (optional) homework activity linked with the work we are doing in class.

One last thing…

Please label everything!!

Questions?