



October 2019

Dear Mrs Prynne

The information contained within this letter has been provided in order for you to make the most of the opportunities available for the children at your school and to ensure you get the best value for your subscription to the Partnership.

Ofsted and the Primary PE & Sport Premium

Quality of Education

'Leaders adopt or construct a curriculum that is ambitious and designed to give all pupils....the knowledge and cultural capital they need to succeed in life' *(PE Conference Keynote and Ofsted support workshops, PE Specialist Teacher Visit).*

'The curriculum is successfully adapted, designed or developed to be ambitious and meet the needs of pupils with SEND, developing their knowledge skills and abilities.....' *(PSSP Action Plan).*

'Teachers have good knowledge of the subject(s) and courses they teach. Leaders provide effective support for those teaching outside the main areas of expertise...' *(CPD from PE Specialist Teacher).*

Personal Development

'The school consistently promotes the extensive personal development pupils....pupils have access to a wide, rich set of experiences. Opportunities for pupils to develop their talents and interests are of exceptional quality.' *(Coaching Days).*

'There is a strong take-up by pupils of the opportunities provided by the school. The most disadvantaged pupils consistently benefit from this excellent work.' *(Inclusion/SEND Events/CPD Opportunities).*

'The school provides these rich experiences in a coherently planned way, in the curriculum and through extra-curricular activities, and they considerably strengthen the school's offer.' *(PSSP Extra-Curricular Clubs, Bikeability, Partnership Events, Family Cluster Events, Leadership Opportunities).*

'The way the school goes about developing pupil' character is exemplary and is worthy of being shared with others.' *(PSSP Leadership and Volunteering Programme).*

Ofsted assesses how primary schools use the primary PE and sport premium. They measure its impact on pupil outcomes and how effectively governors hold school leaders to account for this. To assist you with reporting, we have annotated the opportunities in this letter to show how they link to the five key indicators, set by the Government in order for schools to secure improvements;

Key Indicator 1	"the engagement of all pupils in regular physical activity"
Key Indicator 2	"the profile of PE and sport is raised across the school as a tool for whole-school improvement"
Key Indicator 3	"increased confidence, knowledge and skills of all staff in teaching PE and sport"
Key Indicator 4	"broader experience of a range of sports and activities offered to all pupils"
Key Indicator 5	"increased participation in competitive sport"

Details of how you spend your PE and sport premium funding should be on your school website by the end of the summer term or by 31 July 2020 at the latest. For more information about the PE and sport premium, please visit the GOV.UK website.



Partnership Events

Key Indicator: 5

Your school attended the following events in Term 1 (3rd September to 19th October 2019);

- Primary PE Conference 11.09.19
- Bronze Ambassador Conference 09.10.19
- Primary Inclusive Boccia 16.10.19

Family Cluster Events

Key Indicator: 4, 5

Your school attended the following events in Term 1 (3rd September to 19th October 2019);

- Tor Bridge Family Year 3&4 Football 19.09.19
- Tor Bridge Family KS2 Cross Country Warm Up 03.10.19

Ongoing Opportunities

PE Specialist Teacher Visit <i>Key Indicator: 2, 3</i>	Term 1 PE Support Meeting PE Development Plan
PSSP Action Plan <i>Key Indicator: 2</i>	Term 1 Action Plan
Cluster Family Meetings <i>Key Indicator: 3</i>	Term 1 Cluster Family Meeting
CPD from PE Specialist Teacher <i>Key Indicator: 2, 3, 4</i>	Term 1 Play Leader Training F/KS1 Dance CPD; 3 staff attended
Coaching Days with PSSP Coaching Staff <i>Key Indicator: 4</i>	
PSSP Extra-Curricular Clubs <i>Key Indicator: 1, 4</i>	Term 1 KS1 Multi Skills
Bikeability <i>Key Indicator: 4</i>	
Play Leader Training <i>Key Indicator: 1, 4</i>	
Meal Time Assistant Training <i>Key Indicator: 1, 2, 4</i>	
PSSP Resources <i>Key Indicator: 2, 3, 4</i>	

Upcoming Events 2019-20

Family Cluster Events will be added periodically throughout the academic year. You will be notified of new event listings through the weekly "In the Loop" newsletters. **To check your event bookings, log in to the PSSP website and click on 'Manage Event Bookings'.** Events you are booked onto are **highlighted** (please note this may differ depending on changes after the data for this letter was captured).

Term 2 – Partnership Events	Term 2 - Family Cluster Events
Primary Inclusive Football 06.11.19	SDCC Indoor Athletics Warm Up 30.10.19

SJH Family Indoor Athletics 06.11.19 (Level 2 Qualifier)	Tor Bridge Family Year 5&6 Change4Life Basketball 12.11.19
Hele's & Plympton Academy Families Indoor Athletics 07.11.19 (Level 2 Qualifier)	Plympton & Tor Bridge Families Change4Life Dodgeball 14.11.19
Primary Inclusive Indoor Rowing 08.11.19	Coombe Dean & Plymstock Families KS1 Multi Skills 19.11.19
Coombe Dean & Plymstock Families Indoor Athletics 08.11.19 (Level 2 Qualifier)	Lipson Family Year 5&6 Netball 25.11.19
MAP Family Indoor Athletics 12.11.19 (Level 2 Qualifier)	Tor Bridge Family Year 5&6 Football 27.11.19
SDCC Family Indoor Athletics 13.11.19 (Level 2 Qualifier)	SDCC Family Year 5&6 Football 27.11.19
Eggbuckland Family Indoor Athletics 13.11.19 (Level 2 Qualifier)	Plympton Family High 5 Netball 28.11.19
Lipson Family Indoor Athletics 14.11.19 (Level 2 Qualifier)	RC Family Year 5&6 Basketball 29.11.19
Tor Bridge Family Indoor Athletics 15.11.19 (Level 2 Qualifier)	Lipson Family KS1 Multi Skills 10.12.19
RC Family Indoor Athletics 20.11.19 (Level 2 Qualifier)	
**Level 2 Inclusion Games 20.11.19	
**Level 2 Quicksticks Hockey 22.11.19 (REARRANGED DATE)	
Primary Inclusive Boccia 04.12.19	
Primary Inclusive Indoor Rowing 05.12.19	
Primary Inclusive Boccia 11.12.19	

For details of events coming up later in the year, please look at our website, where you can also find details of our Core Offer and Menu of Opportunities, which outline the range of opportunities, equipment and resources on offer. For any further assistance, please contact your PE Specialist Teacher or myself and we will do our very best to help.

Yours sincerely



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