## Widewell Primary School – Pupil Premium Spending Plan

## Academic Year 2014-15

## FSM= 15% S = 36% Combined = 51%

| Area of Spend  | Total<br>Budgeted<br>Cost | Contribution<br>from Pupil<br>Premium | Description of Intervention   | Intended<br>Outcomes  | How Impact is to be measured                   | Impact of the intervention  |
|--|---------------------------|---------------------------------------|---|---|--|---|
| Purchase of<br>Software                              | £1,140                    | % PP<br>£582                          | Purchase of School Pupil Tracker  | To better measure pupil data ensuring progress is accelerated | Pupil Tracker                                  | ID of cohort, group, individual progress and attainment. Personalised curriculum and ID of interventions. |
| Teaching Assistants                                  | £30,030                   | %PP<br>£15,315                        | Additional staff to increase the quality of teaching and learning through targeted intervention in small groups and 1:1 | Targeted pupils make accelerated progress                     | Pupil Tracker to<br>measure<br>progression     | Measurable progress from interventions.   |
| Higher Level<br>Teaching Assistant                   | £22,956                   | £22,956                               | Targeted Intervention in small groups   | Targeted pupils making accelerated progress                   | Pupil Tracker to measure points of progression | Measurable progress from interventions.   |
| Speech and Language Intervention including resources | £14,686                   | £14,686                               | S&L screening   | Early identification and early action                         | IEP  |   |
| Education<br>Consultancy                             | £2,100                    | % PP<br>£1,071                        | Targeted pupils and their families gain access to professional guidance and support to develop individual competencies. | Behaviour Log Pupil Tracker to measure points of progress     | Engagement of pupils in lessons.               | Learning mentor working with identified pupils who no longer walk out of lessons                          |
| Specialist Learning<br>Resources                     | £10,400                   | %PP<br>£5,300                         | Junior Librarian (2.5k) – curriculum development  | Targeted pupils make accelerated progress.                    | IEP  | Multi-agency<br>support results in<br>better engagement   |

|                            |         |         | MAST (3.7k) – EP service, Family support workers, family therapist, art therapy. SEN & SALT resources (3.1k) BLAST Speech link (800) Talktime Resources (300) Residentials |                                   |                   | of individuals with support from their families. |
|----------------------------|---------|---------|--|-----------------------------------|-------------------|--|
| Accelerated                | £13,778 | £13,778 | Specialist teaching staff $-0.5 \times 8$  | Targeted pupils                   |                   | Relative attainment                              |
| Learning                   |         |         | months   | making accelerated                |                   | records.   |
| Programme                  |         |         |  | progress, Y6                      |                   |  |
|                            |         |         |  | boosting                          |                   |  |
| Breakfast                  | £8000   | £8000   | Breakfast club staff salaries,   | Increased level of                | Register of       | Attendance                                       |
| Club/clubs/school          |         |         | subsidising school trips, clubs etc  | attendance from PP                | attendances kept. |  |
| trips/music<br>lessons/HMS |         |         |  | children, reduced lateness, pupil | Pupil Tracker.    |  |
| Heroes                     |         |         |  | engagement                        |                   |  |
| Music Club/IT Club         | £1000   | £1000   | Additional clubs using music and IT  | Increased level of                |                   |  |
| indsie Glasjii Glas        | 12300   | 11000   | resources.   | attendance from PP                |                   |  |
|                            |         |         |  | children, pupil                   |                   |  |
|                            |         |         |  | engagement.                       |                   |  |
|                            |         |         |  | Increase in self-                 |                   |  |
|                            |         |         |  | esteem.                           |                   |  |
| TOTAL PP BUDGET            |         | £82,688 | 82100 – TOTAL ALLOCATION   |                                   |                   |  |