

What animals would like to live here? Spring Term Foundation Unit

Personal, Social and Emotional.

- Woodland School sessions focusing on resilience and confidence building. (BV)
- Time to talk activities, practising making compromises and working with others. (BV)
- Discussing and understanding our own and others feelings. (BV)
- Making decisions about how to demonstrate our knowledge. (BV)
- Working with friends to achieve a goal.
- Enjoying new challenges.

Communication and Language

- Maintaining attention, listening and concentrating on topical stories and rhymes. (BV)
- Talking about Spring time events and celebrations (BV).
- Discussing animals and their habitats.
- Looking at our topic vocabulary.
- Developing our questioning and reasoning skills.
- Learning forums to discuss our successes and next steps.

Physical Development

- Developing ball skills and control.
- Travelling and balancing with confidence in different ways at different levels.
- Linking a combination of moves to create a sequence on our own and with a partner.
- Exploring the movement of animals in their habitats.
- Moving and responding to different types of music.
- Selecting different tools and handling them safely.
- Managing own risks and how to keep ourselves safe.

Expressive Arts and Design

The use of music, dance, art and drama are fantastic ways to develop skills and confidence. This term we will explore:

- Creating 3D animals.
- Designing and creating animal habitats.
- Colour investigations.
- Exploring animal colour texture and patterns and the use of camouflage.
- Using natural resources and participating in woodland crafts.



Maths

- Counting up and back from 20.
- Recognising and ordering numbers to 20.
- Addition and subtraction within numbers to 10 and then 20.
- Recognising, naming and describing the properties of 3D shapes.
- Exploring and measuring time in simple ways.
- Exploring and measuring weight, capacity and size.

Understanding the World

Through varied activities and using our locality and grounds we will explore and encourage curiosity and excitement in the world around them!

- Enquiring about animal habitats.
- Exploring what animals need to survive.
- Learning about Spring celebrations.(BV)
- Noticing changes in seasons and weather. (BV)
- Using technology to support and record our learning.

Literacy

- Daily RWI sessions to develop our understanding of letters and their sounds and the reading and writing of words.
- Creating a class story through story bag sessions.
- Using images as a stimulus to write simple sentences.
- Labelling and writing simple captions as part of our topic work.
- Practise handwriting and letter formation.
- Independent writing opportunities through provocations and environment enhancements.
- Explore a variety of topical and seasonal texts. (BV)
- Role play and drama activities related to our topic.