

KS2

Homework Card

Autumn Term 2 2018

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Class: Owl Year 4

Reading, spelling and maths activities are starred and must be completed each week as they support your learning in class.

Topic activities are optional and you may choose to complete them as they will also help your learning in your class topic this term.

Wow activities can be filled in by you to show us what else you do outside school e.g. taking part in a club; cooking a meal with your family; building a den; playing an instrument.

Homework club is taking place every Friday from 3.30pm to 4.30pm. You can drop in to get advice about your homework or stay for the hour and complete lots of your homework before the weekend!

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| Set – Due in | 29.10.18 – 02.11.18 | | | | | | | 05.11.18 – 09.11.18 | | | | | | | 12.11.18 – 16.11.18 | | | | | | |
| Reading  At least 5 times each week | Please add your comments to the reading record each week and encourage your child to add their own comments. These should be brought to school daily. | | | | | | | | | | | | | | | | | | | | |
| TICK |  |  | | |  |  |  |  |  | | |  |  |  |  |  | | |  |  |
| Parent Signature | | | | | | | Parent Signature | | | | | | | Parent Signature | | | | | | |
| Teacher Signature | | | | | | | Teacher Signature | | | | | | | Teacher Signature | | | | | | |
| Spellings | **Adding prefix -auto**  autopilot autograph  autocue automatic  autobiography history  imagine breath  famous important | | | | | | | **Adding suffix -ly**  angrily happily  cheekily sleepily  frantically peculiar  dramatically thought  perhaps actually | | | | | | | **Adding prefix –inter**  international intergalactic  internet intercity  intermediate weight  meet knot  meddle permission | | | | | | |
| Test Result | | | |  | | | Test Result | | |  | | | | Test Result | | |  | | | |
| Maths | Practice multiplication methods  Sheet will be provided. | | | | | | | Practice division methods  Sheet will be provided | | | | | | | Practice your current times tables | | | | | | |
| Test Result | | |  | | | | Test  Result | | | |  | | | Test Result | | | |  | | |
| Topic activity  Extra house points for extra homework! | Can you make a simple poem about weather? | | | | | | | Can you measure the amount of rain fallen in one area? Perhaps leave a bottle in the garden and see how much rain you have gathered over the weekend/week. | | | | | | | Draw a picture of an old statue and add an umbrella to shield it from all types of weather | | | | | | |
| Wow Activities!  Let us know what else you’ve achieved this week. |  | | | | | | |  | | | | | | |  | | | | | | |

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| 19.11.18 – 23.11.18 | | | | | | | 26.11.18 – 30.11.18 | | | | | | 03.12.18 – 07.12.18 | | | | | | | Set – Due in |
| Please add your comments to the reading record each week and encourage your child to add their own comments. These should be brought to school daily. | | | | | | | | | | | | | | | | | | | | Reading  At least 5 times each week |
| TICK |  |  | | |  |  |  |  |  | |  |  |  |  |  | | |  |  |
| Parent Signature | | | | | | | Parent Signature | | | | | | Parent Signature | | | | | | |
| Teacher Signature | | | | | | | Teacher Signature | | | | | | Teacher Signature | | | | | | |
| **Special unit 2**  **Homophones**  piece peace  berry bury  rein reign rein  grown groan  main mane | | | | | | | **Spellings with eigh, ei, ey**  weight weightless  disobey eight  ate curious  picture finally  preferred limited | | | | | | Recap spellings..  submarine permission  history imagine  breath famous  important peculiar  perhaps thought | | | | | | | Spellings |
| Test  Result | | | |  | | | Test Result | | |  | | | Test  Result | | |  | | | |
| Times table rocks stars | | | | | | | Work through solving word problems.  Sheet provided. | | | | | | Practice your current times tables (3,4,6 or 7x tables) | | | | | | | Maths |
| Test Result | | |  | | | | Test Result | | |  | | | Test Result | | | |  | | |
| Create a bank of rhyming words linking the weather and poetry for our topic and English subjects. | | | | | | | Tell us about a time you may have got stuck in bad weather. Did you have to walk? Did you get wet feet? | | | | | | Can you describe the affect weather has had on a statue which has been around for hundreds of years? | | | | | | | Topic activity  Extra house points for extra homework! |
|  | | | | | | |  | | | | | |  | | | | | | | Wow Activities!  Let us know what else you’ve achieved this week |