



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

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Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li><b>Plymouth School Sports Partnership membership:</b> increased and consistent participation in school games events; CPD opportunities for teaching staff; availability of a PE Specialist to assist with delivery and organisation of PE-creation of development plans, CPD for teaching staff, training of Young Playleaders to organise and run lunchtime activities to encourage and engage <u>all</u> children to take part in physical activity, audit and ordering new equipment to deliver PE.</li> <li><b>Dave Hilling PE Specialist Teacher employment:</b> as a result of opportunities for CPD for all teaching staff to observe, plan and work alongside DH to deliver PE lessons. As a result, teacher's knowledge and confidence has increased which has led to higher quality PE lessons that engage children in their learning.</li> <li><b>Equipment:</b> Audit carried out with Plymouth School Sports Partnership Specialist Teacher; new equipment purchased such as gymnastic benches, replacement of old/damaged resources, new netballs to provide high quality equipment to deliver high quality lessons; new storage unit to store field gun in order to give more convenient access for children to access equipment to practice for events.</li> <li><b>PE Coordinator release time-</b> opportunities to oversee PE delivery and School Sport across the school; to monitor extra-curricular club participation to ensure all pupils have access to sporting clubs to encourage a healthy active lifestyle; identify areas of CPD staff require to enhance their knowledge and confidence; the profile of PE and School Sports has been raised which culminated in the award of the Sainsbury school Games Gold Award in recognition of the school's commitment to active sporting lifestyles.</li> <li><b>School kit:</b> purchase of polo shirts/vests with school name and logo which has created a feeling of belonging and being part of a school team competing against other schools.</li> </ul>	<ul style="list-style-type: none"> <li><b>Provision of increased variety of activities in curriculum PE</b> eg. boccia, Outdoor and Adventurous Activities, dance, Well- Being.</li> <li><b>Provision of an increased variety of activities for extra-curricular clubs</b> eg. fencing, archery, tri golf, lacrosse</li> <li><b>Increase opportunities for all children to be active</b> eg. Attending Inclusion Events focusing on less active children, increase opportunities to attend extra-curricular clubs.</li> <li><b>Increase opportunities for less active children to be physically active</b> by organisation of Change4Life lunchtime clubs run by Year 5 and 6 Playleaders and Plymouth School Sport Partnership coaches.</li> <li><b>Purchase of additional sports kit</b> to be worn at sporting events to further raise the profile of PE and School Sport.</li> <li><b>Continued regular attendance at inter-school competitive events</b> organized by Plymouth School Sports Partnership by releasing staff to accompany pupils.</li> <li><b>Attendance of different Plymouth School Sports Partnership inter-school events</b> eg. Tag rugby.</li> <li><b>Continued CPD provision</b> for teaching staff.</li> <li><b>Audit of current of PE resources</b> in order to further purchase required equipment eg. Gymnastic mats and trolleys to store, basketballs etc.</li> </ul>

<ul style="list-style-type: none"> <li>Staff release time and transport: more sporting events have been attended both during and after the school day; more children have an opportunity to be active whilst representing the school at sporting events.</li> </ul>	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 2018-2019 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	70%
What percentage of your current Year 6 2018-2019 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	65%
What percentage of your current Year 6 2018-2019 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17,750.00	Date Updated: September 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				28%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Employment of Premier Sport	<ul style="list-style-type: none"> <li>Organise and lead curricular PE lessons. Plan and deliver a sequence of lessons for all classes to be shared with the class teachers with assessments at the end of every half term eg. Well-Being, gymnastics and dance</li> <li>Organise and run, with the assistance of Year 5 and 6 Playleaders, a PlayActive Change4Life club at lunch-times for KS1 and KS2 pupils focusing on encouragement of all children to be physically active.</li> </ul>	<b>£3500.00</b>	<ul style="list-style-type: none"> <li>Children physically active as a result of the opportunities to experience different extra-curricular sports clubs.</li> <li>More pupils are physically active at lunch-times as a result of an organised clubs for KS1 and KS2 pupils.</li> <li>Provision of a broad and balanced PE curriculum that focuses of aesthetic and creative skills as well as games to engage all abilities and interest of all pupils.</li> <li>Increased opportunities for pupils to be physically active.</li> <li>PlayActive</li> </ul>	<ul style="list-style-type: none"> <li>From lists of extra-curricular club attendees, keep track of less active children and focus on involving them in lunch-time physical activity and extra</li> <li>Annually train new Playleaders from year 5 and 6 to continue lunch-time physical activity club provision.</li> <li>Continue to offer a broad and balanced PE curriculum that caters for all interests and abilities eg. invasion games, aesthetic and creative activity such as dance and gymnastics, OAA.</li> <li>Continued assistance from the PE Specialist</li> </ul>

<p>2. Lunch-time play equipment</p>	<ul style="list-style-type: none"> <li>• Purchase of new lunch-time play equipment eg. mini football goals, netball posts</li> <li>• Purchase of storage equipment for lunch-time play equipment.</li> </ul>	<p><b><u>£1000.00</u></b></p>	<p>Premier/Change4Life Playleader clubs set up.</p>	<p>with monitoring PE and School Sport across the school to help ensure a progressive development plan which will affect whole school improvement.</p> <ul style="list-style-type: none"> <li>• Increased skill set/knowledge and confidence brought back to the school - leads to progress in PE. Continued support/training from the PSSP will continue to develop staff.</li> <li>• Continued future enthusiasm and pride to represent the school at inter-school events highlighting the ethos of teamwork and family.</li> <li>• Sustained progression of achievement across all age groups.</li> </ul>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				41%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Annual membership to the Plymouth School Sports Partnership	<ul style="list-style-type: none"> <li>PSSP to run a broad spectrum of Level 2/3 competitions for children across all year groups.</li> <li>Match reports/photos/league tables supplied by the PSSP. Participation in School Games events tracked. Engagement by all children tracked by PE Coordinator. Development of the whole child celebrated through School Games values linked with various competitive events. More children participating.</li> <li>Sporting achievements celebrated in assemblies eg. presentation of certificates.</li> <li>Expert advice to help monitor to identify strengths and weaknesses in the provision of PE and to help write development plans to assist school improvement.</li> <li>To provide further training for new generation of Year 5 and 6 Playleaders to organise and lead play</li> </ul>	<b><u>£3500.00</u></b>	<ul style="list-style-type: none"> <li>Participation in School Games events as organised by the Plymouth School Sports Partnership.</li> <li>PE development plans linked with whole school plan to raise the profile of PE and Sport and healthy lifestyles.</li> <li>Attendance to the annual conference has provided up to date/significant training for the PE Coordinator. New skills developed has enabled them to implement programmes back in school. Impact can be seen through more children involved in leadership and organisation in PE lessons and other competitive opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>Continued subscription to the PSSP will ensure specialist support and training for all staff leading to increased confidence in delivery/teaching and learning.</li> <li>Teachers have the opportunity to experience progression across age ranges which will assist planning and assessment.</li> <li>Attendance of PSSP courses to provide teachers with opportunities to upskill teachers' skills, knowledge and confidence to be able to teach high quality PE.</li> <li>Training of Young Leaders to be Playleaders to provide sustainable activities for all children.</li> </ul>



	<p>activities to encourage all children to be active that will have a positive impact at lunch-times.</p> <ul style="list-style-type: none"> <li>Annual Primary PE Conference to provide up to date pedagogy and practice as well as CPD opportunities for PE Co-ordinator and extended staff.</li> </ul>			
2. Provision of new sports kit	<ul style="list-style-type: none"> <li>Purchase of new sports kit to be worn at inter-school Plymouth Sports Partnership events eg. football, tag rugby, basketball etc.</li> </ul>	<b><u>£2890.00</u></b>	<ul style="list-style-type: none"> <li>Profile of School Sport raised as a result of pupils looking smart and being proud to be members of a team to represent the school.</li> </ul>	<ul style="list-style-type: none"> <li>Continued future enthusiasm and pride to represent the school at inter-school events highlighting the ethos of teamwork and family.</li> <li>Sustained enthusiasm and pride to represent the school at inter-school sporting events, highlighting the ethos of teamwork and family.</li> </ul>
3. Provision of new PE and School Sport equipment	<ul style="list-style-type: none"> <li>Purchase of new PE equipment to assist teachers in the delivery of high quality PE lessons and extra-curricular sports clubs.</li> </ul>	<b><u>£2500.00</u></b>	<ul style="list-style-type: none"> <li>New equipment displays a value in physical activity which creates a positive environment to learn from the effective delivery of high quality PE lessons eg. Every</li> </ul>	<ul style="list-style-type: none"> <li>Sustained PE progression of achievement across all Key Stages and age groups.</li> <li>Sustained opportunities for all children to have</li> </ul>



			child has the opportunity to learn football skills each with their own ball.	access to quality resources in PE lessons and extra-curricular sporting clubs.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Annual membership to the Plymouth School Sports Partnership.	<ul style="list-style-type: none"> <li>PE specialist teachers to provide CPD training for teaching staff, support to increase knowledge and confidence in the delivery of high quality PE. Teachers to highlight areas of weakness and decide what CPD they would like eg. OAA, athletics, gymnastics.</li> </ul>	As Key Indicator 2	<ul style="list-style-type: none"> <li>Confidence and knowledge raised will result in teachers being more able to deliver higher quality teaching that will engage all pupils in a variety of sports within a broad and balanced curriculum.</li> <li>Following each 1:1 CPD block, staff are asked to complete a feedback form which is reviewed by the PE Coordinator to establish the need for any additional support.</li> </ul>	<ul style="list-style-type: none"> <li>Continued subscription to the PSSP will ensure specialist support and training for all staff leading to increased confidence in delivery/teaching and learning.</li> <li>Teachers have the opportunity to experience progression across age ranges which will assist planning and assessment.</li> </ul>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Employment of Premier Sport-Extra-curricular sports clubs.	<ul style="list-style-type: none"> <li>Organise and run extra-curricular clubs offering a variety of different physical activities eg. boccea, fencing, archery, lacrosse, tri golf.</li> </ul>	<u>£1750.00</u>	<ul style="list-style-type: none"> <li>Greater variety of sports available to experience.</li> <li>Increased pupil participation.</li> <li>Club registers maintained to highlight levels of participation. A broader range of clubs, led by specialist should ensure</li> </ul>	<ul style="list-style-type: none"> <li>Conference children on what clubs they would like.</li> <li>Developing links with specialist coaches will provide the school with pathways for children to participate. Varied clubs/ experiences will</li> </ul>
2. Employment of sports coaches eg. Extra-curricular sports	<ul style="list-style-type: none"> <li>Organise and run extra-</li> </ul>	<u>£2000.00</u>		

clubs.	curricular clubs offering a variety of different physical activities eg. fencing, archery, tri golf, dance, tennis, football, cricket		that more children are participating. Able and talented children identified and signposted to local clubs. Aim is to maintain Gold standard (School Games Mark) of 50% of all KS2 children attending a sports club each week. <ul style="list-style-type: none"> <li>• Greater variety of sports available to experience.</li> <li>• Increased pupil participation.</li> </ul>	increase the likelihood of children continuing to participate and enjoy physical activity later in life.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Staff release and transport costs  2. Staff training	<ul style="list-style-type: none"> <li>• Staff, including non-teaching staff, released to accompany pupils to Plymouth School Sports Partnership sporting events to ensure increased opportunities for pupils to participate in inter-school sporting events.</li> <li>• Payment for transport costs eg. taxis to transport pupils to sporting events.</li> <li>• Supply cover.</li> <li>• Opportunities to train staff in using physical activity to teach maths</li> </ul>	<b><u>£1000.00</u></b>	<ul style="list-style-type: none"> <li>• Pupils regularly attend Plymouth School Sports Partnership inter-school sporting activities, increasing opportunities to be competitive.</li> <li>• Pupils have more opportunities to be physically active during the school day in additional to PE lessons</li> </ul>	<ul style="list-style-type: none"> <li>• Continued opportunities to be physical active as a result of cross curricular teaching /inter-school competitions which contributes to 30 minutes a day/150 minutes a week physical activity.</li> <li>• Sustained positive impact of healthy</li> </ul>

	<ul style="list-style-type: none"> <li>• Purchase of sports equipment to assist with the CPD of all teaching staff</li> </ul>			<p>lifestyles for life long physical and mental fitness.</p> <ul style="list-style-type: none"> <li>• Encourage team work to continually influence the family ethos of the whole school.</li> <li>• Training of teaching staff to teach high quality PE.</li> </ul>
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