



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Provision of an increased variety of extra-curricular clubs eg. Fencing, archery, cricket, tri golf. • Increased opportunities for all children to be active events focusing on less active/SEND/Pupil Premium children eg. participation at PSSP inclusion events such as boccia, archery, rowing and football. • Increased opportunities for all children to be physically active by providing equipment for structured lunchtime play. • Change4Life lunchtime clubs run by year 6 playleaders and Premier Sport coach for less active children across KS1 and 2. • New sports kit purchased that has been worn at Level Two sporting events to raise profile of PE and School Sport eg. new football/athletics/field gun kits, waterproof jackets. • Continued membership of Plymouth School Sports Partnership to benefit from the expertise of an SSCo/ opportunities to participate in Level Two events etc. • Consistent attendance of Plymouth School Sports Partnership/Torbridge Family Inter School Level Two events eg. tag rugby, netball, basketball, athletics, multi-skills, football, cross country. • CPD provision for all teaching staff eg. Active maths resource training. • Continued audits of PE resources. • Purchase of PE resources to assist with the delivery of high quality PE eg. New gymnastic mats and trollies, basketballs, footballs. 	<ul style="list-style-type: none"> • Continued provision of a broad and balanced PE curriculum. • Embedded long term provision map to show progression between age groups. • Continued use of Activity tracker system to monitor children's physical activity which dictates extra-curricular clubs provision. • Continued provision of a variety of different extra-curricular clubs eg. Boys' and girls' football, running, fencing, archery, tri golf, skipping, netball, dance, field gun that give broader choice to encourage children to be physically active. • Creation of lunchtime Change 4 Life sports clubs organised by year 6 sports leaders and Premier Sport. • Continued opportunities for all children to be physically active by attendance of PSSP Inclusion events eg. Archery, boccia, fencing, rowing, football. • Continued regular attendance at PSSP/Torbridge Cluster Inter School Level Two sporting events. • Continued membership of Plymouth School Sports Partnership to benefit from the expertise of an SSCo. • Continued CPD provision for staff eg. attendance of PSSP INSET, mentoring with David Hilling PE Lead Teacher. • Audit of PE resources. • Creation of an action plan for 2019-2020 to assist in application for the Sainsbury Games award which will provide opportunities for regular Level Two Inter-School participation.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	84%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/2020		Total fund allocated: £17,750.00	Date Updated: September 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				22%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Employment of Premier Sport	<ul style="list-style-type: none"> Organise and lead curricular PE lessons. Plan and deliver a sequence of lessons for all classes to be shared with the class teachers with assessments at the end of every half term eg. Well-Being, gymnastics and dance, invasion games. Organise and run, with the assistance of Year 5 and 6 Playleaders, a PlayActive Change4Life club at lunch-times for KS1 and KS2 pupils focusing on encouragement of all children to be physically active. 	£3876.00	<ul style="list-style-type: none"> Increased participation as a result of the opportunities to experience different extra-curricular sports clubs. More pupils are physically active at lunch-times as a result of organised clubs for KS1 and KS2 pupils. Provision of a broad and balanced PE curriculum that focuses of aesthetic and creative skills as well as games to engage all abilities and interest of all pupils. 	<ul style="list-style-type: none"> From lists of extra-curricular club attendees, keep track of less active children and focus on involving them in lunch-time physical activity- Change4Life Club etc. Offer a broad and balanced PE curriculum in line with the school's PE units of work that caters for all interests and abilities.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				40%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Annual membership to the Plymouth School Sports Partnership	<ul style="list-style-type: none"> PSSP to run a broad spectrum of Level 2/3 competitions for children across all year groups. Match reports/photos/league tables supplied by the PSSP. Participation in School Games events tracked. Engagement by all children tracked by PE Coordinator. Development of the whole child celebrated through School Games values linked with various competitive events. More children participating. Sporting achievements celebrated in assemblies eg. presentation of certificates. Expert advice to help monitor to identify strengths and weaknesses in the provision of PE and to help write development plans to assist school improvement. To provide further training for new generation of Year 5 and 6 Playleaders to organise and lead play 	<u>£3500.00</u>	<ul style="list-style-type: none"> Increased participation in School Games events as organised by the Plymouth School Sports Partnership. PE development plans linked with whole school plan to raise the profile of PE and Sport and healthy lifestyles. All children have the opportunity to be involved in active playtimes run by play leaders More active playtimes and a wider range of games learned by children. Attendance to the annual conference has provided up to date/significant training for the PE Coordinator. New skills developed has enabled them to implement programmes back in school. Impact can be seen through more 	<ul style="list-style-type: none"> Annual subscription will mean that all children, regardless of year group/ability will have access to a broad spectrum of competition. To sustain opportunities for pupils to be physically active by participating in inter-school events within the School Sports Partnership in addition to PE. PE Specialist to annually train up new Year 5 and 6 Playleaders to sustain the lunch-time play activities to offer opportunities for pupils to be physically active. Continued assistance from the PE Specialist with monitoring PE and School Sport across the school to help ensure a progressive development plan which will affect whole

<ul style="list-style-type: none"> Provision of new sports kit 	<p>activities to encourage all children to be active that will have a positive impact at lunch-times.</p> <ul style="list-style-type: none"> Annual Primary PE Conference to provide up to date pedagogy and practice as well as CPD opportunities for PE Co-ordinator and extended staff. Purchase of new sports kit to be worn at inter-school Plymouth Sports Partnership events eg. football, tag rugby, basketball etc. 	<p><u>£500.00</u></p>	<p>children involved in leadership and organisation in PE lessons and other competitive opportunities.</p> <ul style="list-style-type: none"> Attendance at PSSP INSET courses for all staff. Profile of School Sport raised as a result of pupils being proud to be members of a team to represent the school. 	<p>school improvement.</p> <ul style="list-style-type: none"> Attendance of PSSP courses to provide teachers with opportunities to upskill teachers' skills, knowledge and confidence to be able to teach high quality PE. Continued future enthusiasm and pride to represent the school at inter-school events highlighting the ethos of teamwork and family. Sustained enthusiasm and pride to represent the school at inter-school sporting events, highlighting the ethos of teamwork and family.
---	--	------------------------------	---	--

<p>2. Provision of new PE and School Sport equipment</p>	<ul style="list-style-type: none"> Purchase of new PE equipment to assist teachers in the delivery of high quality PE lessons and extra-curricular sports clubs. 	<p><u>£3000.00</u></p>	<ul style="list-style-type: none"> New equipment displays a value in physical activity which creates a positive environment to learn from the effective delivery of high quality PE lessons eg. Every child has the opportunity to learn football skills each with their own ball. 	<ul style="list-style-type: none"> Sustained PE progression of achievement across all Key Stages and age groups. Sustained opportunities for all children to have access to quality resources in PE lessons and extra-curricular sporting clubs.
--	---	-------------------------------	---	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				PSSP included in Key indicator 2
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Annual membership to the Plymouth School Sports Partnership.	<ul style="list-style-type: none"> PE specialist teachers to provide CPD training for teaching staff, support to increase knowledge and confidence in the delivery of high quality PE. Teachers to highlight areas of weakness and decide what CPD they would like eg. OAA, athletics, gymnastics. 	As Key Indicator 2	<ul style="list-style-type: none"> Confidence and knowledge raised will result in teachers being more able to deliver higher quality teaching that will engage all pupils in a variety of sports within a broad and balanced curriculum. Attendance at PSSP INSET courses for all staff. 	<ul style="list-style-type: none"> Continued subscription to the PSSP will ensure specialist support and training for all staff leading to increased confidence in delivery/teaching and learning. Teachers have the opportunity to experience progression across age ranges which will assist planning and assessment. Attendance of PSSP courses to provide teachers with opportunities to upskill teachers' skills, knowledge and confidence to be able to teach high quality PE.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Employment of Premier Sport-Extra-curricular sports clubs.	<ul style="list-style-type: none"> Organise and run extra-curricular clubs offering a variety of different physical activities eg. boccia, fencing, archery, lacrosse, tri golf. 	<u>£2366.00</u>	<ul style="list-style-type: none"> Greater variety of sports available to experience. Increased pupil participation. Club registers maintained to highlight levels of participation. A broader range of clubs, led by specialist should ensure that more children are participating. Able and talented children identified and signposted to local clubs. Aim is to maintain Gold standard (School Games Mark) of 50% of all KS2 children attending a sports club each week. 	<ul style="list-style-type: none"> Conference children on what clubs they would like. Developing links with specialist coaches will provide the school with pathways for children to participate. Varied clubs/ experiences will increase the likelihood of children continuing to participate and enjoy physical activity later in life.
2. Employment of sports coaches eg. Extra-curricular sports clubs.	<ul style="list-style-type: none"> Organise and run extra-curricular clubs offering a variety of different physical activities eg. fencing, archery, tri golf, dance, tennis, football, cricket 	<u>£3500.00</u>	<ul style="list-style-type: none"> Greater variety of sports available to experience. Increased pupil participation. 	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1% PSSP included in Key indicator 2
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> Staff release and transport costs Annual membership to the Plymouth School Sports Partnership 	<ul style="list-style-type: none"> Staff, including non-teaching staff, released to accompany pupils to Plymouth School Sports Partnership/Torbridge High Family sporting events to ensure increased opportunities for pupils to participate in inter-school sporting events. Payment for transport costs PSSP to run a broad spectrum of Level 2/3 competitions for children across all year groups. Match reports/photos/league tables supplied by the PSSP. Participation in School Games events tracked. Engagement by all children tracked by PE Coordinator. Development of the whole child celebrated through School Games values linked with various competitive events. More children participating. Sporting achievements celebrated in assemblies eg. presentation of certificates. 	<ol style="list-style-type: none"> <u>£100.00</u> As key indicator 2 	<ul style="list-style-type: none"> Increased participation in School Games competitive events as organised by the Plymouth School Sports Partnership. Pupils regularly attend Plymouth School Sports Partnership/Torbridge Family inter-school sporting activities, increasing opportunities to be competitive. Pupils have more opportunities to be competitive in intra-school competitive events. 	<ul style="list-style-type: none"> Continued opportunities to be physical active as a result of cross curricular teaching /inter-school competitions which contributes to 30 minutes a day/150 minutes a week physical activity. Sustained positive impact of healthy lifestyles for life long physical and mental fitness. Encourage team work to continually influence the family ethos of the whole school. To sustain opportunities for pupils to be physically active by participating in inter/intra-school events within the School Sports Partnership in addition

3. Top Up swimming	<ul style="list-style-type: none"> 100% of highlighted year 6 children can swim 25 metres 	<u>£100.00</u>	<ul style="list-style-type: none"> All highlighted year 6 children can swim 25 metres. All children are more confident in the water and are able to perform a range of strokes 	<ul style="list-style-type: none"> to PE at school.
--------------------	--	-----------------------	--	--