

KS2

Homework Card

Autumn Term 1 2018

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Class: Kestrel Year 5

Reading, spelling and maths activities are starred and must be completed each week as they support your learning in class.

Topic activities are optional and you may choose to complete them as they will also help your learning in your class topic this term.

Wow activities can be filled in by you to show us what else you do outside school e.g. taking part in a club; cooking a meal with your family; building a den; playing an instrument.

Homework club is taking place every Friday from 3.30pm to 4.30pm. You can drop in to get advice about your homework or stay for the hour and complete lots of your homework before the weekend!

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| Set – Due in | 7.9.18 – 12.9.17 | | | | | | | 14.9.18 – 19.9.18 | | | | | | 21.9.18 – 26.9.18 | | | | | | |
| Reading  At least 5 times each week | Please add your comments to the reading record each week and encourage your child to add their own comments. These should be brought to school | | | | | | | | | | | | | | | | | | | |
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| Parent Signature | | | | | | | Parent Signature | | | | | | Parent Signature | | | | | | |
| Teacher Signature | | | | | | | Teacher Signature | | | | | | Teacher Signature | | | | | | |
| Spellings | Silent ‘b’  (A separate sheet for spellings will be given out each Friday to be learnt and tested on Wednesday) | | | | | | | Suffix ‘ible’ | | | | | | Suffix ‘able’ | | | | | | |
| Test Result | | |  | | | | Test Result | | |  | | | Test Result | | |  | | | |
| Maths | Learn the names of all of the columns for place value up to one million. Practice reading 6-digit numbers | | | | | | | Revise all of your multiplication tables up to 12x12 | | | | | | Place Value – complete separate worksheet. | | | | | | |
| Test Result | | | |  | | | Test Result | | |  | | | Test Result | | | |  | | |
| Topic activity | Create a volcano-inspired piece of art work. You can choose how you do this: paint / pastels / sculpture / computer | | | | | | | Write a speech to persuade your class why they should choose you to represent them on the school parliament | | | | | | Research a city that experiences a lot of earthquakes. How do people manage living there? What precautions do they take? | | | | | | |
| Wow Activities!  Let us know what else you’ve achieved this week. |  | | | | | | |  | | | | | |  | | | | | | |

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| 28.9.18 – 3.10.18 | | | | | | | 5.10.18 – 10.10.18 | | | | | | | 12.10.18 – 17.10.18 | | | | | | Set – Due in |
| Please add your comments to the reading record each week and encourage your child to add their own comments. These should be brought to school daily. | | | | | | | | | | | | | | | | | | | | Reading  At least 5 times each week |
|  |  |  | | |  |  |  | |  |  | |  |  |  |  |  | |  |  |
| Parent Signature | | | | | | | | Parent Signature | | | | | | Parent Signature | | | | | |
| Teacher Signature | | | | | | | | Teacher Signature | | | | | | Teacher Signature | | | | | |
| Silent ‘t’ | | | | | | | Suffix ‘ibly/ably’ | | | | | | | Suffix ‘ent’ | | | | | | Spellings |
| Test Result | | | |  | | | Test Result | | | |  | | | Test Result | | |  | | |
| Practise your times tables up to x12. See how quickly you can write them all. | | | | | | | Practise your times tables again – see if you can beat your score from last week. | | | | | | | Addition and subtraction problems – see separate sheet | | | | | | Maths |
| Test Result | | |  | | | | Test Result | | | |  | | | Test Result | | |  | | |
| Choose a story from the bible and draw a stained glass window to show a scene from it. | | | | | | | Imagine you are the survivor of a natural disaster – write a journal describing your experiences. | | | | | | | Invent a warm-up game for PE. Write the instructions and rules so we can play it. | | | | | | Topic activity |
|  | | | | | | |  | | | | | | |  | | | | | | Wow Activities!  Let us know what else you’ve achieved this week |