

## Year 4 Homework (Summer Term 1)

Complete all 3 activities every week to support you with your learning. You may also choose any of the optional activities to complete which are at the bottom of the sheet. Please come and talk to an adult in school if you are finding anything tricky or are not sure what to do.

Please remember, the current week's spellings will remain live on Edshed until Monday. Spend a little bit of time going over any words you may have found tricky during the spelling test before the next spelling step goes live!

Week 1 due date : Friday 19<sup>th</sup> April.

1. Read at least five times this week and ask an adult to sign your reading record. Remember to write the book title, page numbers and a sentence about what you have read.
2. Complete 3 sessions of TT Rockstars - 10 mins each time
3. Spellings (log in to Edshed)

### Stage 4 – Challenge Words

| Spelling List |
|---------------|
| group         |
| height        |
| particular    |
| potatoes      |
| separate      |
| surprise      |
| through       |
| though        |
| woman         |
| caught        |

**Week 2 due date : Friday 26<sup>th</sup> April:**

- 1. Read at least five times this week and ask an adult to sign your reading record. Remember to write the book title, page numbers and a sentence about what you have read.**
- 2. Complete 3 sessions of TT Rockstars - 10 mins each time**
- 3. Spellings (log in to Edshed)**

**Stage 4 – Words that are homophones**

| Spelling List |
|---------------|
| scene         |
| seen          |
| whose         |
| Who's         |
| affect        |
| effect        |
| here          |
| hear          |
| heel          |
| heal          |

**Week 3 due date : Friday 3<sup>rd</sup> May:**

- 1. Read at least five times this week and ask an adult to sign your reading record. Remember to write the book title, page numbers and a sentence about what you have read.**
- 2. Complete 3 sessions of TT Rockstars - 10 mins each time**
- 3. Spellings (log in to Edshed)**

**Stage 4 – Words with 'c' before 'i' and 'e'**

### Spelling List

circle

century

centaur

circus

princess

voice

medicine

celebrate

celery

pencil

**Week 4 due date : Friday 10<sup>th</sup> May:**

- 1. Read at least five times this week and ask an adult to sign your reading record. Remember to write the book title, page numbers and a sentence about what you have read.**
- 2. Complete 3 sessions of TT Rockstars - 10 mins each time**
- 3. Spellings (log in to Edshed)**

**Stage 4 – Words containing 'sol' and 'real'**

### Spelling List

solution

soluble

insoluble

dissolve

real

reality

realistic

unreal

realisation

solve

**Week 5 due date : Friday 17<sup>th</sup> May:**

- 1. Read at least five times this week and ask an adult to sign your reading record. Remember to write the book title, page numbers and a sentence about what you have read.**
- 2. Complete 3 sessions of TT Rockstars - 10 mins each time**
- 3. Spellings (log in to Edshed)**

**Stage 4 – Words containing ‘phon’ and ‘sign’**

| Spelling List |
|---------------|
| telephone     |
| phonics       |
| microphone    |
| sign          |
| signature     |
| assign        |
| design        |
| homophone     |
| megaphone     |
| signal        |

**Week 6 due date : Friday 24<sup>th</sup> May:**

- 1. Read at least five times this week and ask an adult to sign your reading record. Remember to write the book title, page numbers and a sentence about what you have read.**
- 2. Complete 3 sessions of TT Rockstars - 10 mins each time**
- 3. Spellings (log in to Edshed)**

**Stage 4 – Words with the prefixes ‘super-’, ‘anti-’ and ‘auto-’**

| Spelling List |
|---------------|
| supermarket   |
| superstar     |
| superhuman    |
| antiseptic    |
| anticlockwise |
| antisocial    |
| autobiography |
| autograph     |
| automatic     |
| superhero     |

### **Optional activities**

**Science :** Explore which objects in your house use electricity such as a toaster. Can you create your own scientific diagram which shows how one of these objects work?

**Geography :** Locate, describe and explain why so many earthquakes and volcanoes occur around the Pacific Ring of Fire.

**English :** Write your own report explaining the water cycle.