The information below is reflective of how Widewell Primary will spend their Primary PE and Sport Premium awarded in the academic year 2016/2017.

The key areas that we have identified are based on the following vision and objective set by the Government;

***Department for Education Vision for the Primary PE and Sport Premium***

*All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.*

***Objective***

*To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.*

We have used the key indicators set by the Government to inform our decisions on how to spend the funding and to help us to assess the impact on pupils’ PE and sport participation and attainment;

***Key Indicators***

*1.       the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles*

*2.       the profile of PE and sport being raised across the school as a tool for whole school improvement*

*3.       increased confidence, knowledge and skills of all staff in teaching PE and sport*

*4.       broader experience of a range of sports and activities offered to all pupils*

*5.       increased participation in competitive sport*

The Government also specify what information is required to be published by each school in receipt of the Primary PE and Sport Premium;

***You must include***

* *how much PE and sport premium funding you received for this academic year*
* *a full breakdown of how you’ve spent or will spend the funding this year*
* *the effect of the premium on pupils’ PE and sport participation and attainment*
* *how you will make sure these improvements are sustainable*

**Total amount of Primary PE and Sport Premium Awarded in Academic Year 2016/2017**

£8800 for 205 number of pupils

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| **Approximate or Actual****Cost (£)** | **Activity** | **Links to****Key Indicator number(s)** | **Success Criteria** | **Effect and Sustainability** |
| £3, 500 | Annual membership to the Plymouth School Sports Partnership. | 1/2/3/4/5 | * PE specialist teachers provide in-house staff training and support to raise knowledge and confidence in the delivery of PE.
* Organised Level 2/3 competitions.
* Regular CPD for staff
* Expert advice to help identify strengths and weaknesses and to help write development plans.
* Training and support to initiate and run Change4Life clubs.
* Training provided for MTA’s and Playleaders to positively impact playtimes.
* PESTS provide links with local secondary schools. Opportunities for OAA and activities for to extend G&T children.
 | * Staff confidence and skill raised leads to higher quality teaching which will be maintained if funding ceases.
* Increased participation in School Games events as organised by the PSSP.
* Resources and ideas improve quality of PE delivery following staff CPD/opportunities to share good practice.
* PE development plans linked with whole school plan to raise the profile of PE and Sport and healthy lifestyles.
* Inactive children involved in extra-curricular sport through C4L clubs – encouraged to make healthy decisions, leading to more active lifestyles.
* More active playtimes/wide range of games learned by children.
* Strong links made with local secondary schools – children encouraged to attend local clubs.
* New experiences offered to encourage participation later in life.
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| £2,000 | Equipment | 1/4/5 | * Equipment audit to be undertaken and supplies ordered to meet each activity on the PE curriculum.
* Damaged equipment to be replaced.
* Due to water damage last year, this years purchase will be higher than normal to replace a large amount of basic equipment.
 | * Providing staff with the correct equipment/ enough equipment will enable them to increase the opportunities for teaching and learning.
* High quality resources and equipment set a precedent for standards and encourage children to engage more in their lessons and increase enjoyment from their PE lessons.
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| £560 | PE Co-ordinator release time | 1/2/3/4/5 | * 4 days taken to monitor planning and delivery of PE across the school; organise CPD; maintain PE website, School Games site and notice board; enter events and competitions; indentify areas of training required for staff; complete action plans linked with School Games Mark and development plans for PE to impact the whole school.
 | * Staff knowledge and confidence will increase leading to the enhanced delivery of PE across the school.
* More pupils engaged in extra-curricular clubs and attending competitions. Profile of PE and healthy active lifestyles raised by impacting almost every child in extra curricular activities and events.
* Success celebrated through the PE notice board/ website and newletters.
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| £1,500 | Additional Swimming | 1/2/4 | * Currently school Swimming is always undertaken in Y6. To meet the new government expectations that all children should be able to swim 25m by the time they leave Primary School, we are moving towards completing the Swimming unit in Y4. In order that the current Y5 do not miss out, we will be providing Swimming for Y5 and Y6 this year.
 | * Swimming will be sustainable as we will move towards a 3 week intensive Swimming block in Y4 from next year. This will allow us to provide ‘top up’ lessons in the future to impact those students who do not meet the expected standard during this first intensive course.
* Swimming has always been part of school provision so this will continue to be funded as it always has after this initial transition year.
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| £500 | Staff release time and transport | 1/5 | * Staff released in order to increase the number of events that we can take our children to.
* Taxis paid for to ensure transport was not a barrier to participation.
 | * Greater range of activities, competitions entered. Increased number of children participating in positive sport experiences leading to more healthy and active lifestyles.
* Staff confidence increased as experience a greater range of activities and organisation of sports events.
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| £940 | Coaches employed for extra curricular clubs | 1/4/5 | * Coaches employed to offer a greater range of activities for extra curricular clubs. Student voice allowed us to identify areas that children are interested in and would therefore take part in.
 | * Wider range of activities has led to an increase in participation. Children who attend clubs are more like to participate outside of school and continue this in to their older lives. Strong connections made with coaches who can continue to work positively with the school.
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| £265 | PE schemes of work | 1/2/3/4/5 | * Purchasing new units of work and lessons plans to inform planning.
* New resources/ ideas for delivery across a range of activities.
 | * New schemes and lesson plans will provide teachers with a strong medium term plan upon which to base their lessons. This will lead to higher quality PE and engage more learners.
* Children will be given access to a greater range of activities and experiences thereby creating more opportunities for learning but also enjoyment – leading to life long participants.
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| **Evaluation of Impact**Our ongoing affiliation to the Plymouth School Sports Partnership has enabled us to develop our approach to sport. Our teachers are beginning to feel more confident and supported in their delivery of PE and this has led to continuing improvements in the quality of delivery in lessons. By remaining part of the partnership we have been able to access a wide range of sporting events and activities for a broader range of our children; ensuring that most children in our school has access to competitive sport in one form or another. Working closely with our PE Specialist Teacher from the PSSP has enabled us to draw up concise development plans once again and an action plan, which allowed us to reach Bronze standard. The many varied events offered by the PSSP has meant that we can engage previously non active participants in some alternative activities such as Boccia – this was a really rewarding experience for some of our C4L children and has helped to spark an enthusiasm for physical activity. We have started to spend more money on replenishing our PE equipment and have ensured that we now have new footballs, netballs, tag rugby kit and basketballs for each child. We will continue to buy new equipment to replace the stock that was damaged. PE Coordinator release time has helped the school reach the Bronze award for the School Games Mark. Having time to book events, complete risk assessments and all necessary (yet time consuming) paperwork has meant that we can impact all targets of the School Games criteria. In addition to this the PE coordinator was fortunate to attend a PE course, which has resulted in more confidence in the approach to PE and a bank of ideas, which were shared at a staff INSET.To meet the new government expectations that all children should be able to swim 25m by the time they leave Primary School, we sent our Year 5 swimming in addition to Year 6. Year 5 children will not have missed out on the opportunity to develop their Swimming skills. Employing external coaches this year has meant that we have been able to provide a more diverse range of activity, which has led to an increase in participation. We have also gained invaluable club links and engaged some of our parents in leading an after school club.This year it was our priority to purchase a scheme of work for the whole school. After much research, we decided on PEprimary and have rolled the programme out across the whole school, starting with Foundation. The staff are clear on what they are teaching and where to get the planning from. Children are given access to a greater range of activities and experiences, which create more opportunities for learning but also enjoyment – leading to life long participants. |
| **Action/Points to consider*** The PSSP will deliver a refresher course for both our MTA’s and Playleaders next year and as a result we should be able to identify potential barriers to participation in lunch time activities and take steps to counter these such as replenishing equipment, building confidence and skill sets in our leaders and raising the profile of physical activity at lunch times.
* Extra-curricular clubs: We would like to be able to offer more sport activities after school and increase participation. Plans are in place to use expert coaches to lead on more after school clubs clubs so that we can establish excellent links and pathways as well as giving our children the best coaching and a vast range of activity to inspire them to be more physically active.
* PE Coordinator release time to ensure that all of the criteria for the School Games mark is met.
* Review Date September 2018
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